

FNH 8193 PROBLEMS IN HEALTH EDUCATION
CLASS SYLLABUS

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CATALOG DESCRIPTION

FNH 8193 Problems in Health Education. (3). Three hours lecture. Includes current information relating to various health problems in our society. Stresses methods of prevention and wellness at different levels of curriculum organization.

LEARNING OUTCOMES:

Upon completion of FNH 8193 the student will be able to:

- 1) Describe achievements in public health during the 20th century.
- 2) Discuss the importance of Healthy People 2010 as a framework for public health and health promotion practice
- 3) Discuss the influence of social conditions on health disparities in the United States
- 4) Discuss the influence of public health policy theories, models and concepts on health promotion practice.
- 5) Provide a historical overview of key public health policies over the 20th century.
- 6) Discuss the influence of political factors of public health policy.
- 7) Demonstrate awareness of issues relating to bioterrorism preparedness in community health.
- 8) Provide an overview of bioterrorism law and policy and how it influences community level health promotion practice.
- 9) Describe the structure of the U.S. health care system.
- 10) Discuss various forms of public and private health insurance coverage.
- 11) Discuss the influence of managed care on the health care system.
- 12) Explain the historical foundations of Medicare and Medicaid.
- 13) Discuss current issues related to Medicare and Medicaid funding and coverage
- 14) Describe issues related to access to care for women, minorities and other underserved populations.
- 15) Discuss issues related to access to long term care for elderly populations

COURSE OUTLINE

- 1) The Health of the Nation (6 hrs)
 - a. Epidemiological Trends in Morbidity and Mortality
 - b. Healthy People 2010
 - c. Health Disparities and Healthy People 2010
 - d. Federal Agencies Involved in Data Collection, Analysis and Reporting
 - e. Achievement in Public Health 1900 – 1999
 - f. McKeown's Theory of Social Determinants of Health

- 2) Health Policy: Theories, Models and Concepts (9 hrs)
 - a. The Advocacy Coalition Framework
 - b. The Role of Litigation in Public Health Policy
 - c. Public Attitudes Toward Government and Health Care Reform
 - d. Politics of Long Term Care
 - e. Food Politics
 - f. Interest Groups and Public Health Policy
 - g. Historical Development of American Health Policy
 - h. The Model of Community Health Governance

- 3) Identifying, Understanding and Addressing Population Health Problems (3 hrs)
 - a. Basic Structure of the Public Health System
 - b. Challenges facing the Public Health System
 - c. Broadening Participation in Community Problem Solving

- 4) Preparing for Terrorism: A Public Health Response (6 hrs)
 - a. Terrorism and Public Health
 - b. Federal Support for State and Local Response
 - c. Role of Community Level Responders
 - d. Clinicians and Public Health Agencies as Essential Partners

- 5) Health Care: Organization, Financing and Quality of Care (9 hrs)
 - a. Health Care in a Global Context
 - b. U.S. Health Care and Priority Areas
 - c. Health Reform, Incrementalism and Managed Care
 - d. Health Coverage in the United States
 - e. Health Care Organization
 - f. Who Gets Health Care?
 - g. Impact of Managed Care on Costs and Quality
 - h. Medicare
 - i. Medicaid
 - j. Children's Health Insurance Programs

- 6) Women's Health and the Health Care System (6 hrs)
 - a. Health Care Concerns of Non-Elderly Women
 - b. Health Concerns of Elderly Women
 - c. Role of Race/Ethnicity and Socio-economic Status on Women's Health
 - d. Health Coverage and Access to Care

- e. Gender Specific Health Policy Issues
- 7) Aging and Long Term Care (6 hrs)
- a. Nursing Homes
 - b. Community Based Services
 - c. Variations in Use of Long Term Care
 - i. Gender
 - ii. Ethnicity
 - iii. SES
 - d. Public vs. Individual Responsibility
 - e. Regulation of Long Term Care Facilities

METHOD OF EVALUATION

Exams

Each student will complete a mid term and final exam. Each exam will be valued at 100 points.

Article Summaries

Each student will be responsible for 10 assigned article summaries. Articles will be assigned by the instructor in some cases. In other cases, students will be asked to find articles of their choosing related to course content and develop a summary of that specific article. Article summaries must be typed, double spaced, APA style and between 1-2 pages in length. Each article summary will be valued at 10 points.

Annotated Bibliography

Each student will develop an annotated bibliography for each of the 7 “sections” of the course. Bibliographies must consist of a minimum of 10 articles for each section. Students will submit the completed bibliography at the end of the semester. Annotations must be made according to APA style guidelines. The completed annotated bibliography will be valued at 200 points.

Grading Scale

Midterm Exam	100 points
Final exam	100 points
Article Summaries	100 points
Annotated Bibliography	200 points
Total	500 points

A = 500 – 450 points

B = 449 – 400 points

C = 399 – 350 points

D = 349 – 300 points

F = 299 points or less

SAMPLE